Superintendent Newsletter

An update from Pullman Public Schools Superintendent Bob Maxwell

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MESSAGE FROM MAXWELL

Dear Community Members,

In the world of education, many are looking for the perfect program or looking to “experts” who have all of the answers related to school improvement, when in reality there isn’t a single magic method that can ensure high levels of student learning. Rather, it is my belief high levels of student achievement occur when we are committed to collaboration utilizing data to guide our efforts for all students. This is why our mission is to ensure learning while challenging and supporting each student to achieve full potential.
We want all students to learn at high levels and graduate with options for post-secondary education, careers, and civic engagement. In order to achieve our mission, we use the Pullman Promise which commits us to our priorities and six cultural beliefs to support our students in the areas of academics, college and career readiness, social and emotional support, and community engagement.

You can view the district’s strategic plan on our district website at: https://www.pullmanschools.org/district/pullmanpromise

Based on research and proven results, we believe the best way to achieve our goals is through the implementation of Professional Learning Communities (PLCs) and we are fully committed to this work. PLCs are defined as a practice where the entire staff engages in an ongoing, collaborative process of collective inquiry and action research to achieve better results for their students. To guide this work, grade level and subject specific collaborative teams continuously work through the following four questions:

1. What is it we want our students to know and be able to do? (Standards)
2. How will we know if each student has learned it? (Assessment)
3. How will we respond when some students do not learn it? (Intervention)
4. How will we extend the learning for students who have demonstrated proficiency? (Extension)

This year, collaborative teams are focusing on question two. How will we know if each student has learned it? Collaborative teams are discussing depth of knowledge, assessments, rubrics, and strategies to help determine what each student has learned and what interventions and extension practices are needed to help all students learn at high levels.

We are very thankful to our community for supporting our schools. With the community’s support, we are accomplishing great things in Pullman Public Schools and are deeply committed to ensuring high levels of achievement for each and every student. If you have questions about any aspect of our school system, please contact us by phone at 509-332-3581, by email at info@psd267.org or visit our website at www.pullmanschools.org.

- Bob Maxwell
Superintendent
PULLMAN PUBLIC SCHOOLS

Building the future of public education
Celebrate School Board Recognition Month in January

[Pictured above] Dr. Maxwell reading to Sara King’s 3rd grade class at Jefferson Elementary.
We welcome all interested applicants and are committed to hiring the most highly qualified and professional teaching and support staff to serve the students of Pullman School District.

- Custodian
- Health/Fitness Teacher (Female Only Position)
- Director of Special Services
- Special Education Paraeducators
- Emergency Substitute Teachers
- Bus Drivers (Regular Route & Substitutes)
- Speech Language Pathologist
- Itinerant Head Cook
- Coaches: Track - Tennis - Soccer
- Athletics Game Manager

If you are interested in applying for any of the positions listed above, please apply online at: https://psd267.tedk12.com/hire/index.aspx

We are always looking for Substitutes!

If you or anyone you know would be interested in subbing for Pullman Schools as a bus driver, custodian, food service worker, paraprofessional, nurse, or teacher, applications can be picked up at the District Office (240 SE Dexter St).

For more information, please visit our website at https://www.pullmanschools.org/departments/human_resources

If you have any questions about employment with the Pullman School District, please contact the district office by phone at (509) 332-3584 or by email at dmyers@psd267.org.
Families can start enrolling NEW students in ALL grade levels online starting Wednesday, February 1, 2023! If you have a child who will be 5 years old by August 31, 2023, this is a good time to enroll them in kindergarten!

We are excited to welcome the Class of 2036!

Check out the video below to learn more about our kindergarten program and enroll here today!

OR click MORE INFO below to visit our website to learn more at www.pullmanschools.org/enrollment

Required Documents:
- Documentation of Student Age
- Medically verified, up-to-date immunization records or exemption form
- Ages & Stages Questionnaire

If your child is already enrolled in one of our schools, there is NO need to complete the enrollment process again.
Professional Learning Day Recap

Professional development is the strategy schools and school districts use to ensure that educators continue to strengthen their practice. The most effective professional development engages teachers to focus on the needs of their students. They learn and problem solve together in order to ensure all students achieve success.

On Tuesday, January 17th Pullman Public Schools certificated staff engaged in a professional learning day. The schedule of professional development activities included a wide variety of offerings that provided a collaborative learning environment and work time for teachers.

Here are some of the sessions that staff had the opportunity to engage in:

- Mental Health First Aid
- The Brain and Executive Function
- Learning Strategies and Behavior Planning for Primary, Intermediate, and Secondary Students
- Poverty and Student Struggles in Rural Schools
- Self-Awareness: From Passion to Peace
- Addressing the Learning Needs of Introverted and Extroverted Students
- Professional Learning Communities - Collaborative Team Meetings
After 17 years of service, Board Director Susan Weed (Director District 1) announced her resignation in a letter to the board effective January 27, 2023. The board is looking to appoint a new director to serve through the end of the term, which expires November 2023. The director position will be up for election in the 2023 primary and general elections. Interested residents of the school district residing in Director District #1 may apply to fill the unexpired term.

The Pullman Director District boundary map is available on our website at: https://www.pullmanschools.org/school_board/school_board_-_district_map

Pullman residents residing in District Director Area #1 who are interested in the vacant seat must submit a one-page cover letter and a resume of no more than two pages with the Board Application to: Bob Maxwell, Pullman School District Superintendent, by 4:00pm on Friday, February 10, 2023.

For more information about the application process, please visit: https://www.pullmanschools.org/school_board/board_vacancy_information

For more information about the Pullman School District Board of Directors or to verify your residency in a Director District please visit the school board section of our website or contact Courtney Hodge at (509) 332-3581 or by email at chodge@psd267.org.
Upcoming Late Start Mondays:
January 30
February 13
February 6
February 27

February 1
New Student Online Enrollment
Opens for 2023-2024 School Year

February 20
No School - President's Day

March 6
Highly Capable Program (Virtual)
Information Night

March 15-17
Conference Week
March 15: Early Dismissal for Grades K-5 - 11:50am/12:05pm
March 16-17: No School for Grades K-5

April 3-7
No School - Spring Break

The Pullman School District Board of Directors and the Pullman School District shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities programs without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator and Title IX Coordinator, Assistant Superintendent, (509) 332-3144, and Section 504 Coordinator, Director of Special Services, (509) 332-3144. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.

Please contact the district office if you need a translated version of the information in this newsletter.